

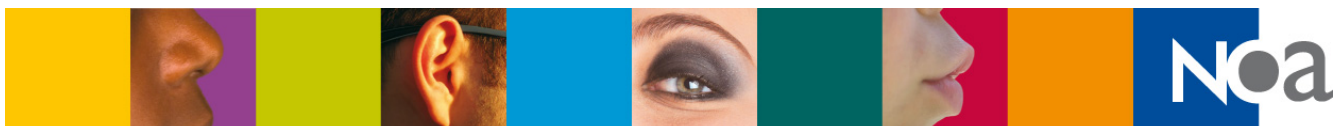
# VU Matching

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## Confidential

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Name	Mw T. Test
Email	t.test@test.test
Date of birth	26 - 6 - 1996
Date of questionnaire	6 - 6 - 2016
Study	Economie en Bedrijfseconomie
Academic year	2016-2017
VUnet-id	abcd1234



Dear Test,

At VU University Amsterdam it is important to us that you choose the study programme that suits you, and we want to help you to make the right choice! You have completed an online questionnaire as part of the VU Matching Programme. You can see the results of this questionnaire below.

## Part 1: Summary of your results

You can find your scores for each component in the graphs below.

The *Vocational interest questionnaire* compares your interests to your study choice and four similar study programmes. The graphs show the match between your interests and the various programmes. For the sections *Orientation, image forming and choice certainty*, and *Academic skills*, your scores are compared with a standard group so that you can see whether you have scored low, average or high compared to the average. For the *Study situation questionnaire*, only the most important points are shown.

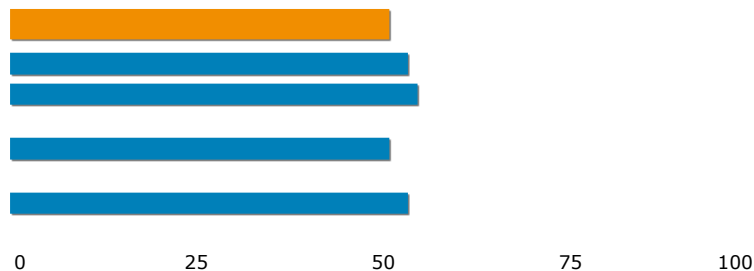
Important: to read about what the scales mean and how to interpret your score, go to section 3 of this report.

If you are not sure about your chosen study programme, you can go to the Course and Career Information Centre, where the staff will be happy to assist and advise you further.

### Vocational interest

#### Economie en Bedrijfseconomie

Bedrijfskunde  
Bestuurs- en  
organisatiewetenschap  
Econometrie en Operationele  
Research  
International Business  
Administration

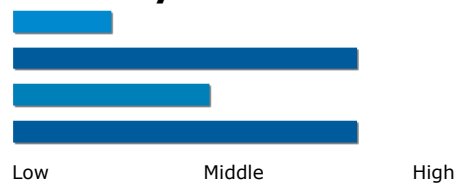


0 25 50 75 100  
Correspondence in %

Orange: The correspondence between your interests and the topics that will be addressed during your studies is reasonable.

### Orientation, image forming and choice certainty

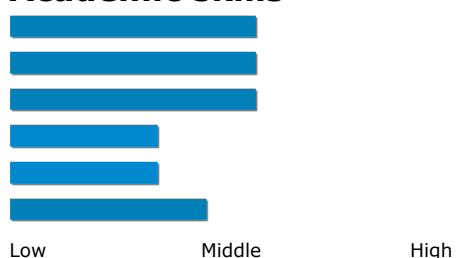
Confidence in academic success  
Confidence of study choice  
Need for information  
Study image



Low Middle High

### Academic skills

Ability to concentrate  
Active study behaviour  
Analytical study behaviour  
Self-discipline  
Setting study objectives  
Study planning



Low Middle High

## Study situation

Number of hours other activities

- You expect to spend more than 8 hours on other activities or responsibilities alongside your studies.

## Part 2: Explanation of your results

This section summarizes the strong points and issues that have emerged from the questionnaire. They may influence your academic performance. Read this section carefully and take any action that you deem appropriate. If you are not sure about your chosen study programme, contact a study advisor or a student counsellor, who will be happy to assist and advise you further.

### Strong points

Vocational interest

- Orange: Your interest in the subjects that you will be studying as part of the study programme is reasonably good. We suggest that you consult the study guide for more information: <http://www.vu.nl/en/study-guide>.

Orientation and image forming

- You score high on the scale Confidence of study choice. This means that you are sure about the study programme you have chosen and you no longer have any doubts about other programmes.
- You score high on the scale Study image. This means that you have an accurate image of the programme and the professional opportunities open to you after completing it.

### Elements you need to work on

Orientation and image forming

- You score low on the scale Confidence in academic success. This means that you are unsure whether you will complete the programme successfully. There may be several reasons for this. Perhaps you have doubts about whether you have made the right choice or you are unsure whether you will be able to cope with the demands of the programme. Please contact your [study programme](#) to discuss the best way to get more information.

Academic skills

- You score low on the scale Self-discipline. This indicates that you find it hard to get down to work when studying. You have a tendency to procrastinate when it comes to your studies.
- You score low on the scale Setting study objectives. You set yourself few goals when studying and you do not think about what you would like to work towards.

Study situation

- If you expect to work more than 8 hours on other activities or responsibilities alongside your studies, this may hinder your progress.

## Part 3: Explanation of the different sections

This section gives you an explanation of the various sections of the Matching Programme Questionnaire.

### Vocational interest

#### How to read the results?

Look at the graphs and read which study programme scores the highest for you.

Did you expect this? Do you think the result is accurate?

If your interests correspond the best with your chosen study programme then you have probably made a good choice.

If there are other studies that match your interests more closely, please check [the overview of bachelor programmes](#) for more information on all study programmes.

If no programme matches your interests, you should ask yourself why that is. Did you give a lot of low scores when completing the questionnaire? Are you really suited to an academic study programme? You can also contact a study advisor or a student counsellor, who will be happy to assist and advise you further.

### Orientation and image forming

This questionnaire uses four separate scales to measure the extent to which a prospective student has familiarized him/herself with the programme that he/she has chosen, and other study programmes, how clear their picture of the contents of the programme is, and how confident he/she is about his/her choice of programme.

Confidence in academic success

This scale indicates how confident you are of completing the programme successfully.

Confidence of study choice

This scale shows to what extent you are confident about the study programme you have chosen and have definitely excluded other programmes.

Need for information

This scale shows to what extent you need additional information about the study programme.

Study image

This scale indicates whether you have an accurate image of the study programme and the professional opportunities that will be open to you after completing it.

### Academic skills

The questions in this questionnaire relate to six study skills. The questionnaire is designed specifically for students who are considering enrolling in an academic study programme. These results will give you an indication of whether you are really suited to an academic study programme.

Ability to concentrate

This scale examines your ability to focus on your studies. Are you able to concentrate well, or are you easily distracted whilst studying? An example of a statement is: "When I'm working on something for my studies, I'm able to be focused".

Active study behaviour	This scale says something about the extent to which you initiate things for your coursework, without having to be encouraged by others. This scale also measures the extent to which you identify opportunities and possibilities for your course and act accordingly. An example of a question that relates to this scale is: "When I see an opportunity related to my coursework, I seize it".
Analytical study behaviour	This scale says something about your ability to gauge information. How do you approach and structure your course material? An example of a statement which belongs to this scale is: "When there's a large amount of course material, I quickly see what's important".
Self-discipline	This scale is concerned with your self-control during your studies. Do you leave revising until the last moment or do you hit the books in a timely fashion? An example of a statement which belongs to this scale is: "I waste time on other activities while revising".
Setting study objectives	This scale indicates whether you set yourself goals when studying (and think about what you wish to achieve). For example, do you think about what you wish to achieve or do you set criteria that must be met by a course assignment? An example of a statement is: "On course assignments, I make sure that I have a clear goal to work towards".
Study planning	This scale describes whether you make schedules for studying and the extent to which you stick to these schedules. For example, do you set a realistic time frame for an examination or project? An example of a statement which belongs to this scale is: "I make agreements with myself about when I'll study".