



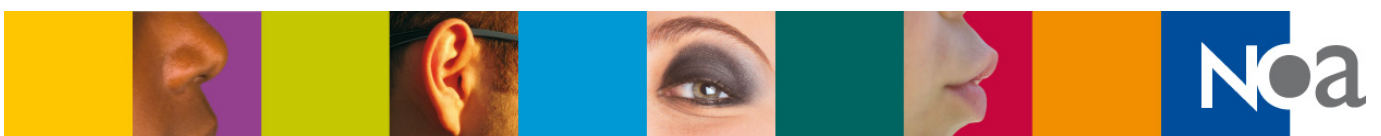
Report

The following tests have been taken:

Test	Status
Personal data	Completed
Cognitive ability test (MCT-M)	Completed

Confidential

Name Ms. Demo
Assessment date 1 February 2018
Email d@emo.nl



Cognitive ability

In this report your results on the cognitive ability test are described. This test consisted of different components or sub tests. You made exercises that had to do with figures, language or pictures. The cognitive ability test is a good predictor for success in educational programmes or functioning at a certain work level. In addition, also other factors, such as motivation, perseverance and competencies, play a role in work or educational success.

In this report your results are presented in the following steps:

- Your general cognitive ability level is described
- You find your results in an overview
- You will get an extensive description of the combined results
- You find your results of the individual sub tests
- You will get a description of the results of the sub tests

General cognitive ability level

The general cognitive ability level combines the scores of all the individual sub tests. This score gives an indication of your general cognitive ability level and has good predictive power for success in educational programmes or functioning at a certain work level. Your results are compared with a norm group. This norm group is a scientifically sound reference group to which your results are compared.

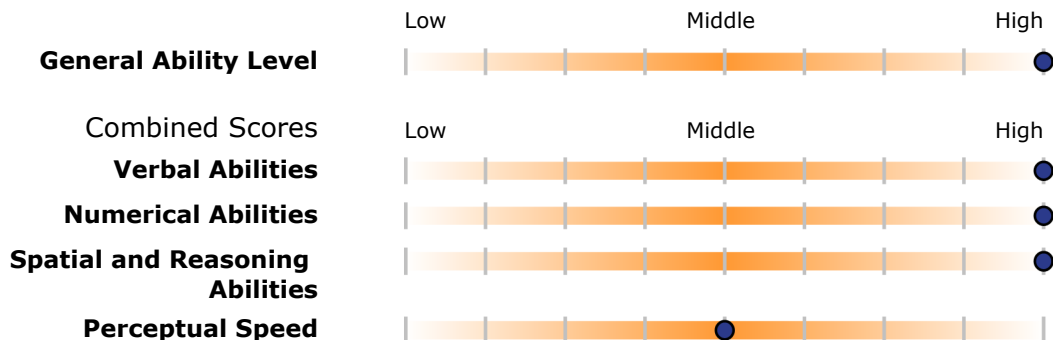
Your general ability level is very high compared with the norm group. It is expected that you will be well able to follow a course at the level of the chosen norm group.

Overview

Below you will find your results in an overview. Your results are compared with a norm group. Underneath the table you can find which norm group has been used. You can see if your score is low, middle or high compared to the norm group.

Besides the general cognitive ability level you will find the combined scores in the overview. These combined scores are combinations of different sub tests and together they say something about your different abilities.

Your results in an overview



Normgroup used: Adults, MBO Total (Dutch)

Verbal Abilities

This part of the test is on the one hand about your knowledge of English words. In one test you were asked to answer questions in which you had to indicate whether words had the same or opposite meanings. Another test examined your ability to find relations between words. When combined, these tests give an indication of the extent of your vocabulary and your ability to reason with language.

Your verbal ability is very high compared with the norm group. You have a large vocabulary. This can be an advantage in activities that involve knowledge of languages and where communication is important. In addition, you are very capable to reason linguistically. It is expected that you will be able to deal well with activities where verbal and analytical problem solving is important.

Numerical Abilities

This part of the test examines on the one hand your ability to make calculations out of your head (the test with sums), and on the other hand your ability to reason with numbers (the test in which you were asked to find the relations between numbers presented in a long row). When combined, these tests give an indication of your ability to calculate and reason with numbers.

Your numerical ability is very high compared with the norm group. You are able to do arithmetic accurately and perform numerical tasks of a more abstract nature. This could be an advantage in courses and professions where numerical material is used.

Spatial and Reasoning Abilities

This part of the test is about finding logical relations between pictures and your ability to visualize two-dimensional and three-dimensional images. You completed three different sub-tests. In one of these tests, you were asked to identify which one of five shapes did fit with the other shapes. In another test you were asked to fit together two pieces of a figure in mind and find out which figure they could form. In the third test you were asked to rotate a shape to the left and the right and reverse it into a mirror image to find the right answers. When combined, these tests give an indication of your logical reasoning ability, the extent of your spatial awareness and your ability to abstract.

Your spatial and reasoning ability is very high compared with the norm group. This could be an advantage with respect to courses and professions in the technical domain, particularly if they involve activities for which spatial material is used and tasks that require logical and abstract thinking.

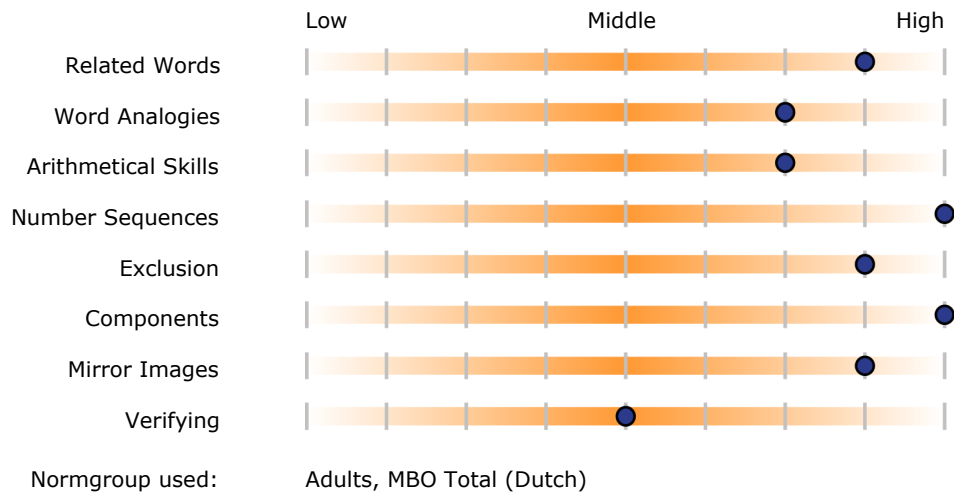
Perceptual Speed

You took a test in which you had to indicate whether two rows of letters and numbers were the same. This test measures your perceptual speed. This involves being able to identify differences quickly and accurately. Perceptual speed is particularly important when carrying out routine tasks.

Your speed is average compared with the norm group. Under pressure of time you are able to work reasonable fast on a relatively unfamiliar and simple task.

Individual sub test scores

In the chart you will find the results of all individual sub tests.



Related Words

This test is about your understanding of English words. You were asked to identify words with the same or opposite meaning.

Example question: round - spherical - dry - slow

Your vocabulary is high compared with the norm group. You have a large vocabulary. This can be an advantage in activities that involve knowledge of language and where communication is important.

Word Analogies

This test concerned your capacity to reason verbally. In this test you were asked to find the relationship between words.

Example question: arm - hand = leg - ?

Your ability to reason with language is above average compared with the norm group. You are able to reason with language well. It is expected that you will be able to deal well with tasks that require verbal problem solving.

Arithmetical Skills

This subtest measures your arithmetical skills. You were asked to calculate the answers of sums out of your head.

Example question: $23 - 19 + 9 = ?$

Your arithmetical skills are above average compared with the norm group. You are able to calculate precisely. This could be an advantage in activities involving calculating and measuring.

Number Sequences

This test concerned your capacity to reason with numbers. In this test you were asked to complete a sequence of numbers by finding the underlying pattern.

Example question: 1 2 3 4 5 ?

Your ability to reason with numbers is very high compared with the norm group. You are able to carry out calculations of an abstract nature well. This could be an advantage in courses and professions in which numerical data are used. It is expected that you will be able to deal well with activities where abstract thinking and analytical problem solving are involved.

Exclusion This test looks at your ability to reason logically. You had to identify which one of five shapes did not fit with the others.

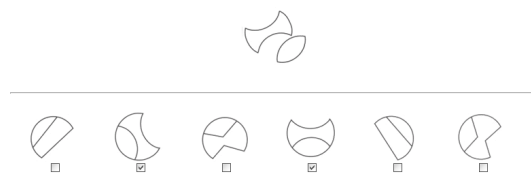
Example question:



Your logical reasoning ability is high compared with the norm group. This could be an advantage for activities in the technical, administrative or service domain, especially if they require logical reasoning.

Components This is to test your ability to think two-dimensionally and logically. You were asked to fit together two pieces of a figure in mind and find out which figure they could form.

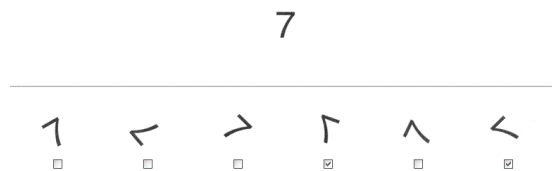
Example question:



Your ability for spatial reasoning is very high compared with the norm group. This could be an advantage in courses and professions in the technical domain, especially with reference to activities involving spatial materials.

Mirror Images This test examines your ability to think abstractly in three dimensions. You had to imagine a shape rotated to the left or the right and in mirror image in order to find the right answers.

Example question:



Your spatial and reasoning ability is high compared with the norm group. This could be an advantage in courses with respect to courses and professions in the technical domain, especially with reference to activities involving spatial materials and activities that require logical and abstract thinking.

Verifying This subtest and your results are described in the subject Perceptual speed.

Example question: 216770 - 216770

Your speed is average compared with the norm group. Under pressure of time you can work reasonably fast on a relatively unfamiliar and simple task.